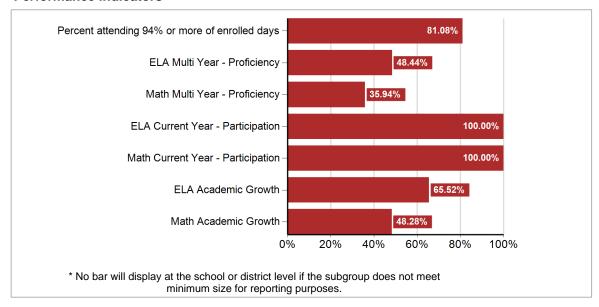
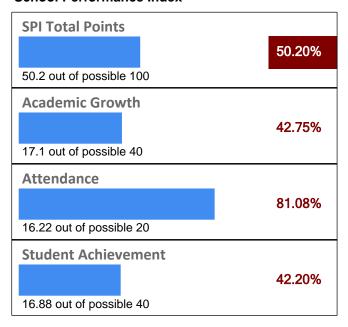
School Classification: Focus

Title I Designation: Schoolwide

#### **Performance Indicators**



#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 13

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 2.84

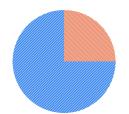
Average Years of Experience 16

Percent with Advanced Degrees 25.00%

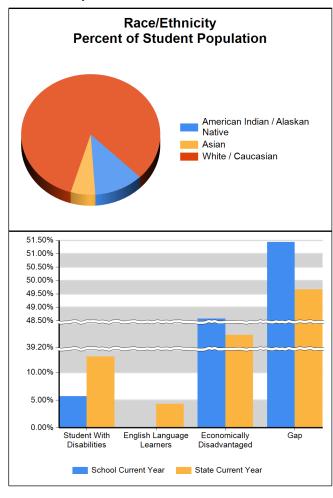
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



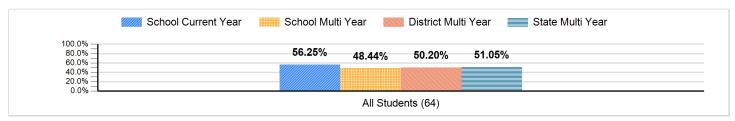


#### **Student Population**





### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

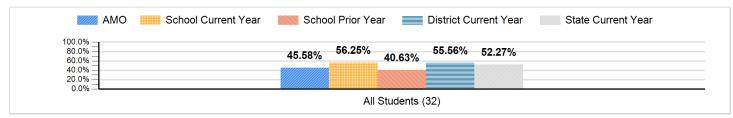
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	64	56.25	48.44	50.20	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native*	*	*	*	29.73	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	52	55.56	48.08	54.23	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities*	*	*	*	14.29	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	35	58.82	48.57	49.64	34.60
Female	37	52.63	54.05	55.12	57.21
Male	27	61.54	40.74	45.16	45.18
Migrant*	*	*	*	*	13.36
Gap	40	61.11	47.50	45.68	34.20
Non-Gap	24	50.00	50.00	58.43	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

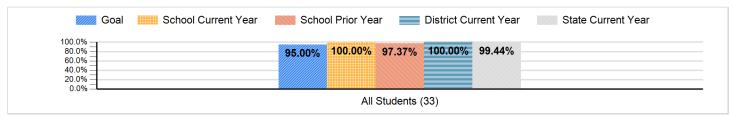
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	45.58	56.25	40.63	55.56	52.27
Hispanic / Latino*	*	*	*	*	*	39.10
American Indian / Alaskan Native*	*	*	*	*	*	23.51
Asian*	*	*	*	*	*	50.41
Black / African American*	*	*	*	*	*	32.97
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	27	45.00	55.56	40.00	60.00	58.31
Multi-Racial*	*	*	*	*	*	46.28
Student With Disabilities*	*	*	*	*	*	15.73
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged	17	43.98	58.82	38.89	46.43	35.55
Female	19	59.26	52.63	55.56	55.56	59.31
Male	13	27.98	61.54	21.43	55.56	45.55
Migrant*	*	*	*	*	*	13.10
Gap	18	41.66	61.11	36.36	46.67	34.35
Non-Gap	14	54.17	50.00	50.00	66.67	69.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

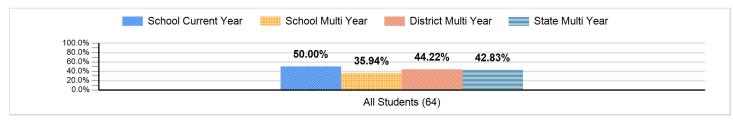
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	33	95.00	100.00	97.37	100.00	99.44
Hispanic / Latino*	*	*	*	*	*	99.11
American Indian / Alaskan Native*	*	*	*	*	*	98.96
Asian*	*	*	*	*	*	99.24
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	27	95.00	100.00	96.55	100.00	99.53
Multi-Racial*	*	*	*	*	*	99.51
Student With Disabilities*	*	*	*	*	*	99.13
English Language Learners*	*	*	*	*	*	98.77
Economically Disadvantaged	18	95.00	100.00	100.00	100.00	99.30
Female	20	95.00	100.00	100.00	100.00	99.50
Male	13	95.00	100.00	93.33	100.00	99.39
Migrant*	*	*	*	*	*	97.92
Gap	19	95.00	100.00	96.15	100.00	99.27
Non-Gap	14	95.00	100.00	100.00	100.00	99.61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	64	50.00	35.94	44.22	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native*	*	*	*	10.81	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	52	51.85	38.46	49.25	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities*	*	*	*	25.00	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	35	47.06	31.43	42.45	27.13
Female	37	42.11	35.14	42.52	42.56
Male	27	61.54	37.04	45.97	43.08
Migrant*	*	*	*	*	8.18
Gap	40	50.00	30.00	40.74	27.26
Non-Gap	24	50.00	45.83	50.56	58.04

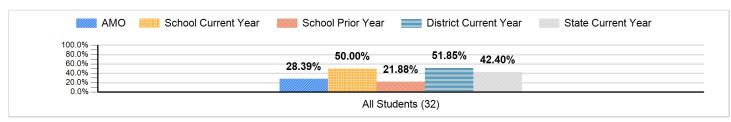
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Proficiency



### Student Achievement: Math Current Year - Proficiency - Data Matrix

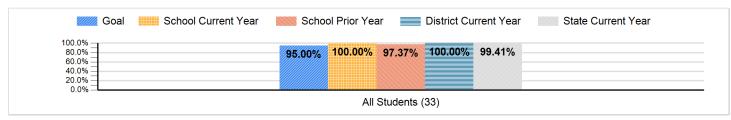
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	32	28.39	50.00	21.88	51.85	42.40
Hispanic / Latino*	*	*	*	*	*	26.83
American Indian / Alaskan Native*	*	*	*	*	*	13.41
Asian*	*	*	*	*	*	42.19
Black / African American*	*	*	*	*	*	22.66
Native Hawaiian / Pacific Islander*	*	*	*	*	*	38.46
White / Caucasian	27	30.33	51.85	24.00	57.78	48.62
Multi-Racial*	*	*	*	*	*	35.31
Student With Disabilities*	*	*	*	*	*	12.96
English Language Learners*	*	*	*	*	*	8.29
Economically Disadvantaged	17	23.61	47.06	16.67	39.29	25.80
Female	19	33.80	42.11	27.78	44.44	43.20
Male	13	21.43	61.54	14.29	59.26	41.64
Migrant*	*	*	*	*	*	10.47
Gap	18	20.84	50.00	13.64	40.00	25.12
Non-Gap	14	45.00	50.00	40.00	66.67	58.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	33	95.00	100.00	97.37	100.00	99.41
Hispanic / Latino*	*	*	*	*	*	99.04
American Indian / Alaskan Native*	*	*	*	*	*	98.85
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.75
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	27	95.00	100.00	96.55	100.00	99.50
Multi-Racial*	*	*	*	*	*	99.39
Student With Disabilities*	*	*	*	*	*	98.97
English Language Learners*	*	*	*	*	*	99.18
Economically Disadvantaged	18	95.00	100.00	100.00	100.00	99.25
Female	20	95.00	100.00	100.00	100.00	99.45
Male	13	95.00	100.00	93.33	100.00	99.37
Migrant*	*	*	*	*	*	98.96
Gap	19	95.00	100.00	96.15	100.00	99.22
Non-Gap	14	95.00	100.00	100.00	100.00	99.59

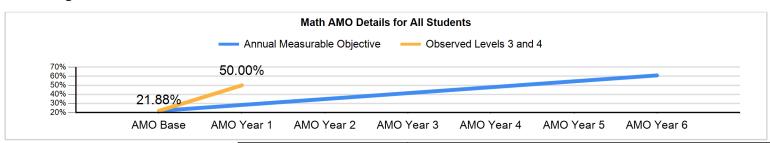
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### **AMO Target: Math**



AMO Target: Math	Base	Year Data	a Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	21.88%	28.39 %	34.90 %	41.41 %	47.92 %	54.43 %	60.94 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	24.00%	30.33 %	36.66 %	42.99 %	49.32 %	55.65 %	62.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
Other Groups								
Female	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
Male	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	13.64%	20.84 %	28.04 %	35.24 %	42.44 %	49.64 %	56.82 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

40.00%

9 of 29 Report Generated: 9/26/2016

45.00 %

50.00 %

55.00 %

60.00 %

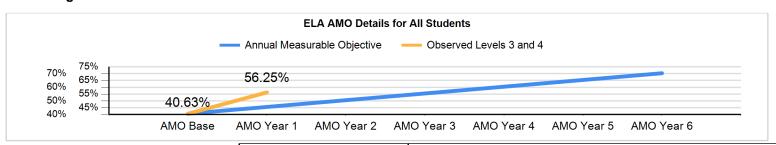
65.00 %

70.00 %

NA = No students in this group or no data



### **AMO Target: ELA**



AMO Target: ELA Base Year Data Annual Measurable Objectives - Percent Levels 3 and 4								
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.63%	45.58 %	50.53 %	55.48 %	60.43 %	65.38 %	70.32 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Other Groups	•	•	•	•	•	•	•	•
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %

Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Non-Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

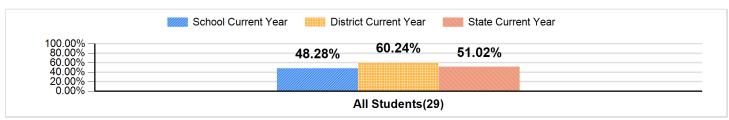
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 29

NA = No students in this group or no data



#### **Academic Growth: Math - All Students**



Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	29	48.28	*	60.24	42.86	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	25	44.00	*	60.00	38.46	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	*	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	15	46.67	*	54.55	40.00	40.10	29.31
Female	17	41.18	*	56.10	45.45	51.02	34.41
Male	12	58.33	*	64.29	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	15	46.67	*	52.17	40.00	40.16	29.58
Non-Gap	14	50.00	*	70.27	*	61.81	48.45

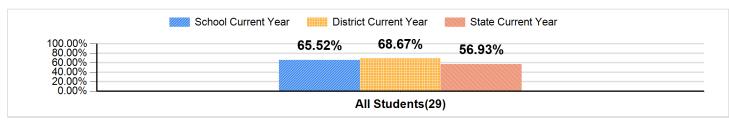
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

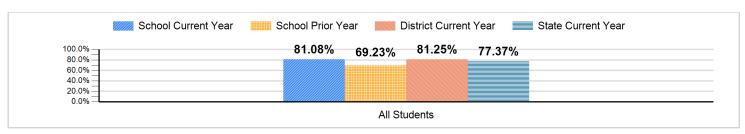
		School Cu	urrent Year	District C	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	29	65.52	*	68.67	52.38	56.93	36.16	
Hispanic / Latino*	*	*	*	*	*	48.61	37.95	
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37	
Asian*	*	*	*	*	*	59.53	30.67	
Black / African American*	*	*	*	*	*	48.08	39.08	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67	
White / Caucasian	25	64.00	*	70.00	50.00	60.88	39.83	
Multi-Racial*	*	*	*	*	*	54.50	41.06	
Student With Disabilities*	*	*	*	*	*	33.60	26.32	
English Language Learners*	*	*	*	*	*	29.59	27.39	
Economically Disadvantaged	15	80.00	*	68.18	57.14	46.42	32.64	
Female	17	58.82	*	70.73	37.50	61.92	39.36	
Male	12	75.00	*	66.67	61.54	52.17	33.99	
Migrant*	*	*	*	*	*	36.00	28.81	
Gap	15	80.00	*	65.22	57.14	45.79	32.39	
Non-Gap	14	50.00	*	72.97	*	67.95	50.02	

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

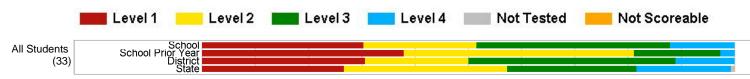
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	37	81.08	69.23	81.25	77.37
Hispanic / Latino	*	*	*	*	69.78
American Indian / Alaskan Native	*	*	*	*	51.11
Asian	*	*	*	*	91.53
Black / African American	*	*	*	*	77.49
Native Hawaiian / Pacific Islander	*	*	*	*	75.86
White / Caucasian	29	89.66	70.00	90.20	82.59
Multi-Racial	*	*	*	*	70.01
Student With Disabilities	*	*	*	*	69.26
English Language Learners	*	*	*	*	80.34
Economically Disadvantaged	20	70.00	60.00	69.70	64.83
Female	22	77.27	65.22	79.41	77.04
Male	15	86.67	75.00	83.33	77.68
Migrant	*	*	*	*	91.20
Gap	21	71.43	65.38	72.22	67.90
Non-Gap	16	93.75	76.92	92.86	87.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	30.30	21.21	36.36	12.12	0.00	0.00	37.84	43.24	16.22	2.70	2.63	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	29.63	18.52	37.04	14.81	0.00	0.00	25.00	53.57	17.86	3.57	3.45	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	27.78	33.33	11.11	0.00	0.00	40.00	45.00	15.00	0.00	0.00	0.00
Female	20	40.00	20.00	30.00	10.00	0.00	0.00	47.83	30.43	17.39	4.35	0.00	0.00
Male	13	15.38	23.08	46.15	15.38	0.00	0.00	21.43	64.29	14.29	0.00	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	26.32	26.32	31.58	15.79	0.00	0.00	44.00	44.00	12.00	0.00	3.85	0.00
Non-Gap	14	35.71	14.29	42.86	7.14	0.00	0.00	25.00	41.67	25.00	8.33	0.00	0.00

Report Generated: 9/26/2016 14 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.56	19.44	38.89	11.11	0.00	0.00	26.61	30.66	24.28	17.74	0.67	0.05
Hispanic / Latino	*	*	*	*	*	*	40.30	31.10	18.84	8.40	1.36	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.27	28.24	10.05	3.05	1.35	0.04
Asian	*	*	*	*	*	*	38.97	21.49	18.91	20.63	0.00	0.00
Black / African American	*	*	*	*	*	*	47.33	30.89	15.64	5.94	0.20	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	17.65	29.41	29.41	23.53	0.00	0.00
White / Caucasian	27.59	17.24	41.38	13.79	0.00	0.00	19.89	31.11	27.36	21.04	0.55	0.05
Multi-Racial	*	*	*	*	*	*	30.79	34.09	20.45	13.64	1.03	0.00
Student With Disabilities	*	*	*	*	*	*	61.78	24.50	8.61	3.89	1.18	0.04
English Language Learners	*	*	*	*	*	*	74.56	17.09	5.05	2.52	0.78	0.00
Economically Disadvantaged	31.58	26.32	31.58	10.53	0.00	0.00	42.29	31.69	17.08	8.04	0.88	0.02
Female	38.10	19.05	33.33	9.52	0.00	0.00	24.54	31.35	25.58	17.80	0.66	0.07
Male	20.00	20.00	46.67	13.33	0.00	0.00	28.59	30.00	23.04	17.67	0.69	0.01
Migrant	*	*	*	*	*	*	67.65	23.53	7.35	0.00	1.47	0.00
Gap	30.00	25.00	30.00	15.00	0.00	0.00	42.64	31.73	16.78	7.92	0.91	0.03
Non-Gap	31.25	12.50	50.00	6.25	0.00	0.00	11.62	29.66	31.30	26.92	0.45	0.05

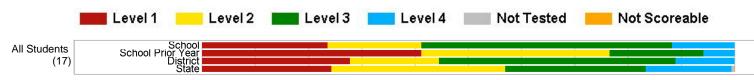
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	23.53	17.65	47.06	11.76	0.00	0.00	41.18	35.29	17.65	5.88	5.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	16.67	16.67	50.00	16.67	0.00	0.00	28.57	42.86	21.43	7.14	6.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	46.15	30.77	15.38	7.69	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	40.00	40.00	20.00	0.00	9.09	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 29



			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.78	16.67	44.44	11.11	0.00	0.00	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	*	*	*	*	*	*	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	53.71	31.90	10.52	2.59	1.29	0.00
Asian	*	*	*	*	*	*	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	*	*	*	*	*	*	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	16.67	50.00	16.67	0.00	0.00	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	*	*	*	*	*	*	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	*	*	*	*	*	*	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	*	*	*	*	*	*	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	30.00	20.00	40.00	10.00	0.00	0.00	38.23	33.77	19.33	7.79	0.88	0.00
Female	*	*	*	*	*	*	22.36	34.04	27.28	15.73	0.57	0.02
Male	*	*	*	*	*	*	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	*	*	*	*	*	*	59.38	31.25	9.38	0.00	0.00	0.00
Gap	30.00	20.00	40.00	10.00	0.00	0.00	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	*	*	*	*	*	*	9.98	31.39	33.90	24.37	0.34	0.03

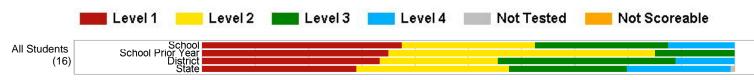
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	37.50	25.00	25.00	12.50	0.00	0.00	35.00	50.00	15.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	40.00	20.00	26.67	13.33	0.00	0.00	21.43	64.29	14.29	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	45.45	45.45	9.09	0.00	0.00	0.00
Female	11	45.45	27.27	27.27	0.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	30.00	20.00	20.00	0.00	0.00	46.67	46.67	6.67	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 18 of 29

19 of 29



# Colome Consolidated 59-3 | Colome Jr. High - 03

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	22.22	33.33	11.11	0.00	0.00	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	*	*	*	*	*	*	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.90	24.52	9.58	3.51	1.41	0.08
Asian	*	*	*	*	*	*	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	*	*	*	*	*	*	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	35.29	17.65	35.29	11.76	0.00	0.00	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	*	*	*	*	*	*	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	*	*	*	*	*	*	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	46.60	29.48	14.68	8.31	0.88	0.05
Female	41.67	25.00	33.33	0.00	0.00	0.00	26.75	28.61	23.85	19.91	0.75	0.13
Male	*	*	*	*	*	*	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	*	*	*	*	*	*	75.00	16.67	5.56	0.00	2.78	0.00
Gap	30.00	30.00	20.00	20.00	0.00	0.00	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	*	*	*	*	*	*	13.22	27.97	28.75	29.42	0.56	0.08

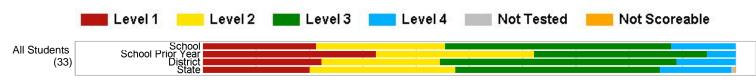
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	21.21	24.24	42.42	12.12	0.00	0.00	32.43	29.73	32.43	5.41	2.63	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	18.52	25.93	40.74	14.81	0.00	0.00	25.00	35.71	32.14	7.14	3.45	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	27.78	55.56	0.00	0.00	0.00	40.00	25.00	35.00	0.00	0.00	0.00
Female	20	25.00	25.00	35.00	15.00	0.00	0.00	21.74	30.43	39.13	8.70	0.00	0.00
Male	13	15.38	23.08	53.85	7.69	0.00	0.00	50.00	28.57	21.43	0.00	6.67	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	26.32	52.63	5.26	0.00	0.00	44.00	24.00	32.00	0.00	3.85	0.00
Non-Gap	14	28.57	21.43	28.57	21.43	0.00	0.00	8.33	41.67	33.33	16.67	0.00	0.00

Report Generated: 9/26/2016 20 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	22.22	44.44	11.11	0.00	0.00	19.99	27.39	38.36	13.43	0.62	0.20
Hispanic / Latino	*	*	*	*	*	*	30.31	29.06	30.19	7.95	1.02	1.48
American Indian / Alaskan Native	*	*	*	*	*	*	45.30	30.64	20.28	2.65	1.09	0.04
Asian	*	*	*	*	*	*	32.09	20.34	26.65	17.19	0.86	2.86
Black / African American	*	*	*	*	*	*	30.89	35.05	25.35	5.94	0.40	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.53	23.53	35.29	17.65	0.00	0.00
White / Caucasian	17.24	24.14	44.83	13.79	0.00	0.00	14.71	26.59	42.43	15.72	0.52	0.02
Multi-Racial	*	*	*	*	*	*	21.49	30.58	37.40	9.71	0.83	0.00
Student With Disabilities	*	*	*	*	*	*	55.87	28.16	12.16	2.82	0.95	0.04
English Language Learners	*	*	*	*	*	*	61.75	22.33	7.38	0.97	1.17	6.40
Economically Disadvantaged	21.05	26.32	52.63	0.00	0.00	0.00	32.50	31.45	28.64	6.20	0.78	0.44
Female	23.81	23.81	38.10	14.29	0.00	0.00	15.15	24.50	42.30	17.27	0.55	0.24
Male	20.00	20.00	53.33	6.67	0.00	0.00	24.61	30.16	34.60	9.76	0.68	0.18
Migrant	*	*	*	*	*	*	61.76	19.12	11.76	0.00	1.47	5.88
Gap	20.00	25.00	50.00	5.00	0.00	0.00	33.51	31.49	27.71	6.08	0.82	0.39
Non-Gap	25.00	18.75	37.50	18.75	0.00	0.00	7.33	23.56	48.33	20.31	0.43	0.03

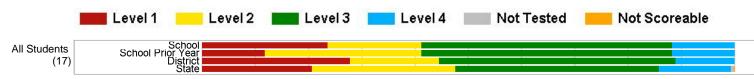
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	23.53	17.65	47.06	11.76	0.00	0.00	11.76	29.41	47.06	11.76	5.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12	16.67	16.67	50.00	16.67	0.00	0.00	7.14	35.71	42.86	14.29	6.67	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	7.69	38.46	38.46	15.38	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	20.00	20.00	60.00	0.00	9.09	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.78	16.67	44.44	11.11	0.00	0.00	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	*	*	*	*	*	*	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	*	*	*	*	*	*	49.66	27.84	18.88	2.59	1.03	0.00
Asian	*	*	*	*	*	*	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	*	*	*	*	*	*	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.67	16.67	50.00	16.67	0.00	0.00	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	*	*	*	*	*	*	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	*	*	*	*	*	*	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	*	*	*	*	*	*	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	30.00	20.00	50.00	0.00	0.00	0.00	33.13	30.29	28.85	6.60	0.75	0.38
Female	*	*	*	*	*	*	15.77	24.38	41.77	17.41	0.51	0.16
Male	*	*	*	*	*	*	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	*	*	*	*	*	*	53.13	21.88	18.75	0.00	3.13	3.12
Gap	30.00	20.00	50.00	0.00	0.00	0.00	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	*	*	*	*	*	*	7.51	23.45	48.04	20.61	0.37	0.02

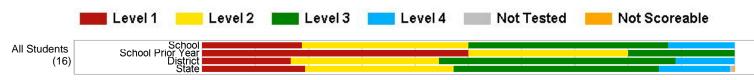
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16	18.75	31.25	37.50	12.50	0.00	0.00	50.00	30.00	20.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	33.33	33.33	13.33	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	54.55	27.27	18.18	0.00	0.00	0.00
Female	11	18.18	36.36	36.36	9.09	0.00	0.00	40.00	20.00	40.00	0.00	0.00	0.00
Male	*	*	*	*	*	*	*	60.00	40.00	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	30.00	50.00	10.00	0.00	0.00	60.00	26.67	13.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 24 of 29

25 of 29

# Colome Consolidated 59-3 | Colome Jr. High - 03

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	27.78	44.44	11.11	0.00	0.00	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	*	*	*	*	*	*	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	*	*	*	*	*	*	40.86	33.48	21.70	2.72	1.14	0.09
Asian	*	*	*	*	*	*	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	*	*	*	*	*	*	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.65	29.41	41.18	11.76	0.00	0.00	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	*	*	*	*	*	*	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	*	*	*	*	*	*	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	*	*	*	*	*	*	31.83	32.68	28.41	5.77	0.82	0.49
Female	16.67	33.33	41.67	8.33	0.00	0.00	14.52	24.62	42.84	17.13	0.60	0.30
Male	*	*	*	*	*	*	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	*	*	*	*	*	*	69.44	16.67	5.56	0.00	0.00	8.33
Gap	10.00	30.00	50.00	10.00	0.00	0.00	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	*	*	*	*	*	*	7.17	23.66	48.62	20.01	0.50	0.04

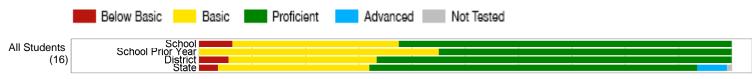
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



#### All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	16	6.25	31.25	62.50	0.00	0.00	0.00	0.00	45.00	55.00	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	15	6.67	33.33	60.00	0.00	0.00	0.00	0.00	35.71	64.29	0.00	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	45.45	54.55	0.00	0.00	0.00		
Female	11	0.00	36.36	63.64	0.00	0.00	0.00	0.00	40.00	60.00	0.00	0.00	0.00		
Male	*	*	*	*	*	*	*	0.00	50.00	50.00	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	10.00	20.00	70.00	0.00	0.00	0.00	0.00	53.33	46.67	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

Report Generated: 9/26/2016 26 of 29



			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.56	27.78	66.67	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	29.41	64.71	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	33.33	66.67	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	10.00	20.00	70.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	16	6.25	31.25	62.50	0.00	0.00	0.00	0.00	45.00	55.00	0.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	15	6.67	33.33	60.00	0.00	0.00	0.00	0.00	35.71	64.29	0.00	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	0.00	45.45	54.55	0.00	0.00	0.00		
Female	11	0.00	36.36	63.64	0.00	0.00	0.00	0.00	40.00	60.00	0.00	0.00	0.00		
Male	*	*	*	*	*	*	*	0.00	50.00	50.00	0.00	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	10.00	20.00	70.00	0.00	0.00	0.00	0.00	53.33	46.67	0.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

Report Generated: 9/26/2016 28 of 29

			District Cu	ırrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	5.56	27.78	66.67	0.00	0.00	0.00	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	*	*	*	*	*	*	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	12.30	49.74	36.03	0.53	1.41	0.00
Asian	*	*	*	*	*	*	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	*	*	*	*	*	*	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.88	29.41	64.71	0.00	0.00	0.00	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	*	*	*	*	*	*	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	*	*	*	*	*	*	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	*	*	*	*	*	*	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	*	*	*	*	*	*	7.30	42.19	47.39	2.02	1.09	0.00
Female	0.00	33.33	66.67	0.00	0.00	0.00	3.23	29.36	62.62	3.91	0.88	0.00
Male	*	*	*	*	*	*	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	*	*	*	*	*	*	41.67	38.89	13.89	2.78	2.78	0.00
Gap	10.00	20.00	70.00	0.00	0.00	0.00	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	*	*	*	*	*	*	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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